

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	



GEOGRAPHY 2217/12

Paper 1 May/June 2013

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

Calculator

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE ON ANY BARCODES.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Answer three questions, one from each section.

The Insert contains Photograph A for Question 2, Photograph B for Question 3, Photograph C for Question 4 and Photographs D, E and F for Question 5. The Insert is **not** required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
Q1	
Q2	
Q3	
Q4	
Q5	
Q6	
Total	

This document consists of 28 printed pages and 1 Insert.



# **Section A**

Answer **one** question from this section.

#### For Examiner's Use

# **QUESTION 1**

1 (a) Study Fig. 1, which shows information about the birth rates and death rates of Angola (LEDC), New Zealand (MEDC), and Philippines (NIC).

Country	Birth rate (per 1000 of population)	Death rate (per 1000 of population)
Angola	42.9	23.4
New Zealand	13.7	7.1
Philippines	25.3	5.0

Fig. 1

(i)	What is meant by birth rate?
	[1]
(ii)	Complete the table below by inserting the names of the three countries in Fig. 1. The countries should be arranged in rank order of their natural population growth rates.
	highest rate of natural population growth
	<b>^</b>
	<b>↓</b>
	lowest rate of natural population growth
	[2]
(iii)	Explain why there are high birth rates in LEDCs, such as Angola.
	[3]

For Examiner's Use

(iv)

**(b)** Study Fig. 2, which shows a population pyramid for New Zealand.



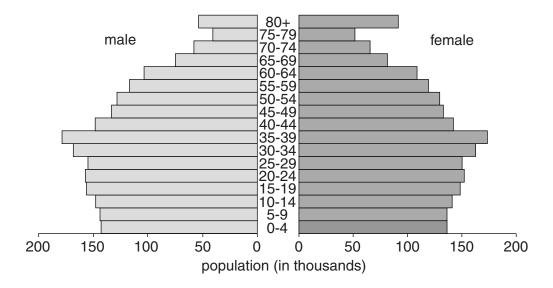


Fig. 2

(i)	Suggest <b>three</b> ways in which a population pyramid for an LEDC is likely to be different from that of New Zealand (an MEDC).
	1
	2
	n

II)	many old dependents.	For Examiner's Use
	[6]	

(c)	The size and structure of the population in a country may change as a result of international migration.  Choose any example of <b>international</b> migration which you have studied and name the countries between which people moved. Explain why many people made the decision to migrate. You should refer both to pull and to push factors.
	Chosen example
	[7]

[Total: 25 marks]

For Examiner's Use

# **END OF QUESTION 1**

# **QUESTION 2**

For Examiner's Use

2 (a) Study Fig. 3, a map which shows land use in an urban area in an MEDC.

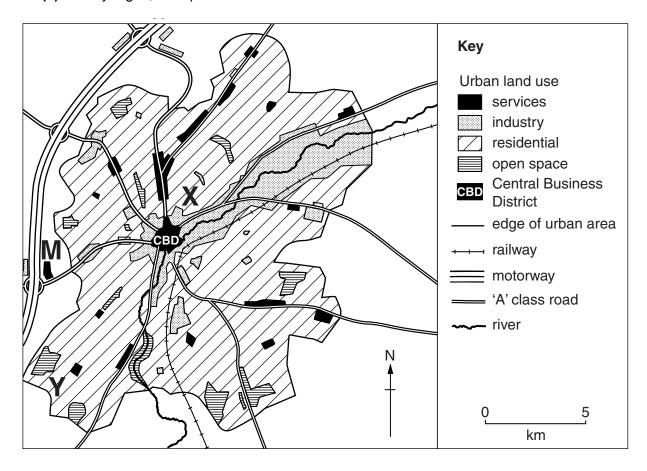


Fig. 3

(i)	What is the land use alongside the river which flows north east from the CBD?	
	[1]	]
(ii)	Fig. 3 shows areas of open space. State <b>two</b> different uses of open space in ar urban area.	1
	1	
	2[2]	]
(iii)	Fig. 3 shows a city in an MEDC. Suggest <b>three</b> likely differences between the housing in areas <b>X</b> and <b>Y</b> .	<del>)</del>
	1	
	2	
	3	
	[3]	•
© UCLES 2013	2217/12/M/J/13 <b>[Turr</b>	1 (

(iv)	Explain why <b>M</b> is a good location for an out of town shopping area.	For
		Examiner's
		Use
	[4]	
<b>(b)</b> St	udy Photograph A (Insert), which shows part of the CBD in Hong Kong.	
(i)	Using <b>only</b> evidence from Photograph A, describe <b>three</b> features of the CBD of Hong Kong.	
	1	
	2	
	3	
	[3]	

(ii)	Describe the problems for people using the CBD of a large urban area.	For Examiner's Use
	re1	

(c)	Choose one problem of living in urban areas. For a named urban area, describe the attempts which have been made to solve the problem you have chosen.
	Name of urban area
	Chosen problem
	[7]
	[Total: 25 marks]

**END OF QUESTION 2** 

## **Section B**

Answer one question from this section.

#### For Examiner's Use

# **QUESTION 3**

**3** (a) Study Figs 4A, 4B and 4C, which show three different types of location of areas of tropical desert.

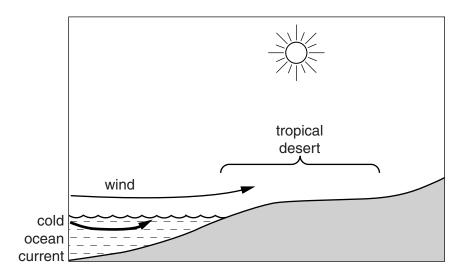


Fig. 4A

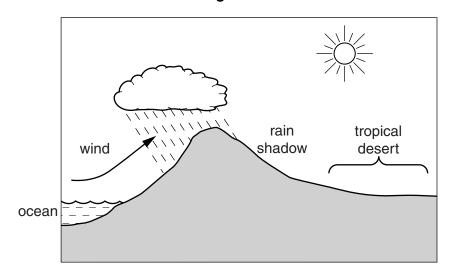


Fig. 4B

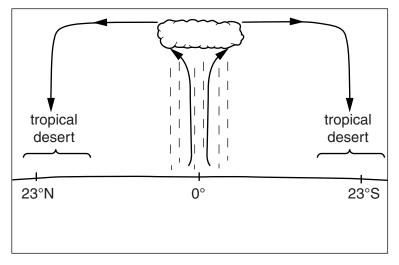


Fig. 4C 2217/12/M/J/13

(i)	Which of the following best defines a tropical desert? Underline the answer which you choose.
	An area which is untouched by people.
	Land covered with sand where no vegetation grows.
	An area with an annual average precipitation of less than 250 mm.
	An area where temperatures are always very high. [1]
(ii)	Fill in the gaps in the sentences below which explain how ocean currents result in the formation of tropical deserts, such as those shown in Fig. 4A.
	Choose from the words in the box below.
	condensation evaporation decreases increases
	Winds blow across a cold ocean current and takes place.
	No rain falls along the coast as the air mass warms up and relative humidity
	, resulting in lack of clouds.
(iii)	Explain why some tropical deserts are located in areas of rain shadow, such as that shown in Fig. 4B.
	[3]

	(iv)	Use the information in Fig. 4C to explain why many tropical deserts are located in areas close to 23° north and south of the Equator.	For Examiner's Use
		[4]	
(b)	Stud	dy Photograph B (Insert), which shows an area of tropical desert.	
	(i)	Describe <b>three</b> features of the area of tropical desert shown in Photograph B.	
		1	
		2	
		3	
		[3]	

(ii)	Explain how the natural vegetation of tropical desert areas can survive in the hot, dry climate.
	[5]

(c)	Another type of natural environment is tropical rain forest.  Describe the impact of human activity on a tropical rain forest ecosystem which you have studied.	For Examiner's Use
	Name of tropical rain forest	
	[7]	
	[Total: 25 marks]	

**END OF QUESTION 3** 

### **QUESTION 4**

For Examiner's Use

- 4 (a) Study Photograph C (Insert), which shows an area of coastline.
  - (i) Identify the coastal landform shown by Photograph C. Underline the answer which you choose.

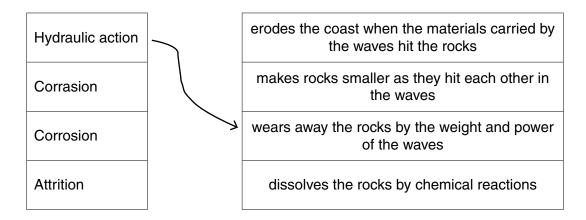
cliff delta natural arch sand spit [1]

(ii) Using **only** evidence from Photograph C, describe **two** features of this coastal landform.

1		
		•
2		
_		•
	[2	)]
• •		- 1

(iii) Show how erosion affects coastlines like the one shown in Photograph C. To do so you should complete the sentences below by using arrows to match the correct beginnings and endings.

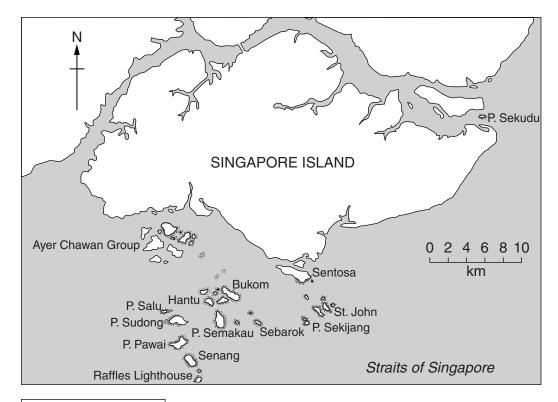
The first sentence has been done for you.



[3]

iv)	Explain how headlands are formed along some coasts.
	[4]

(b) Study Fig. 5, which shows an area where there are coral reefs.



Key

coral reef
P = Pulau (island)

Fig. 5

(i)	Describe the distribution of coral reefs shown in Fig. 5.	
` '	<b>3</b>	For Examiner's
		Use
	[3]	
	[0]	
(ii)	Explain why coral reefs are only found in some sea areas.	
` ,		
	[5]	

(c)	For a named area which you have studied, describe the impacts of a tropical storm.	For Examiner's
	Name of area	Use
	[7]	
	[Total: 25 marks]	

**END OF QUESTION 4** 

# **Section C**

# Answer one question from this section.

For Examiner's Use

## **QUESTION 5**

**5** (a) Study Fig. 6, which shows information about the employment structure in two countries.

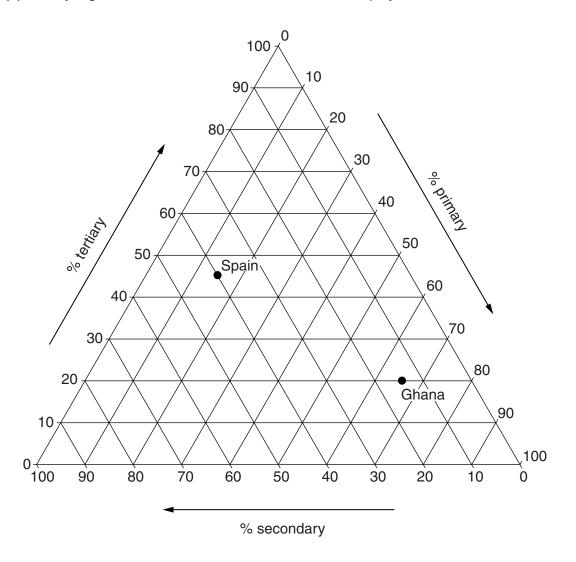


Fig. 6

(i)	What is meant by employment structure?
	[1]

(ii) Complete the table below, which shows information about Ghana and Spain, by filling in the missing figures.

	Primary industry (%)	Secondary industry (%)	Tertiary industry (%)
Ghana			20
Spain	15	40	45

https://xtremepape.rs/

	(iii)	Suggest <b>three</b> reasons why a grin primary industry than in Spair	reater percentage of people in Ghana (LEDC) work in (MEDC).
		1	
		2	
		3	
			[3]
(b)		ustries.	tert), which show primary, secondary and tertiary
		Type of Industry	Photograph
		Primary	
		Secondary	
		Tertiary	
			[3]
	(ii)	• .	), E or F. For the photograph you have chosen, benefit local people but may also threaten the
		Photograph chosen	
		A How may this industry bene	efit local people?
			[4]

В	How may this industry threaten the natural environment?
	rea.
	[5]
For time	a named country, explain how and why the employment structure has changed over e.
۱۱۵۲	ne of country
	ne or country
vaí	•
	,
	,
	7

**END OF QUESTION 5** 

# **QUESTION 6**

Examiner's Use

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6 (a) Study Fig. 7, which shows information about air quality in selected cities.

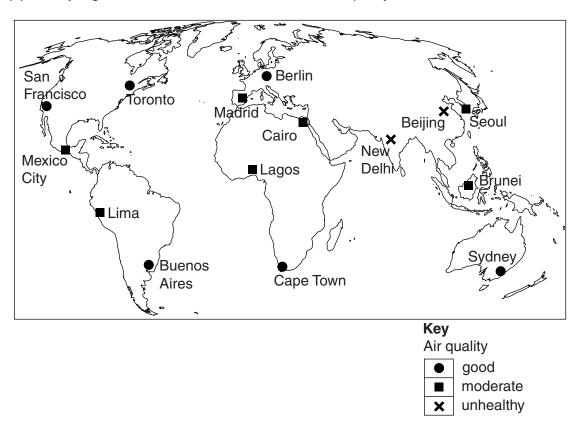


Fig. 7

(i)	Name a city shown on Fig. 7 where the air quality is unhealthy.	
		[1]
(ii)	Describe <b>two</b> causes of air pollution in urban areas.	
	1	
	2	
		[2]
(iii)	Describe the problems which air pollution might cause for people livi area.	ng in an urban
		` `
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**(b)** Study Fig. 8, which shows information about changes which have taken place in part of the Himalayas.

For Examiner's Use

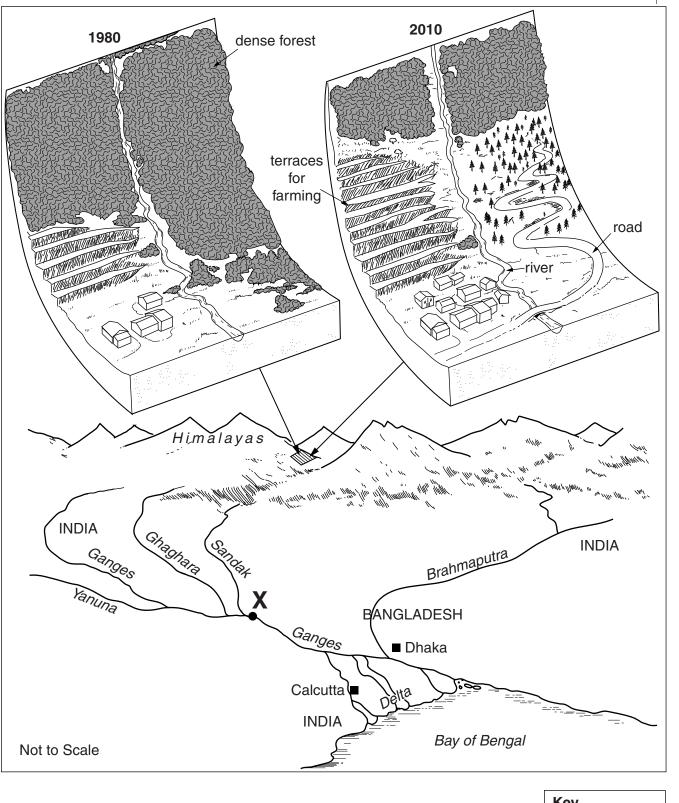


Fig. 8 2217/12/M/J/13

(i)	Identify <b>three</b> changes which have taken place in the area shown in Fig. 8 between 1980 and 2010.	For Examiner's Use
	1	
	2	
	3	
	[3]	
(ii)	Explain why the changes shown in Fig. 8 are likely to cause increased risks of flooding at ${\bf X}$ .	
	[4]	

111)	environment. You should <b>not</b> write about flooding.	
	[e]	

(c)	Name an example of a sea, lake or river which has been polluted by human activity and explain the causes of this pollution.	For Examine Use
	Name of example	
	[7]	
	[Total: 25 marks]	

**END OF QUESTION 6** 

# **Additional Page**

Additional Page	For
If you use the following lines to complete the answer(s) to any question(s), the question number(s) must be clearly shown.	Examiner Use
	1

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